

anaSudani

صقور الجديان تحلق في سماء الكان
هنا صوت يناديني نعم لبيك اوطاني

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“Champions aren’t made in the gyms.
Champions are made from something
they have deep inside them –
a desire, a dream, a vision” –
the legendary Muhammad Ali



Sudan qualify for Afcon 2021



**after
beating
South
Africa**



“Rifqa Abdelrahman – she’s remarkably brave and I draw courage from hers” – Dominic Raab, Britain Foreign Secretary & First Secretary of State

Watch the full Foreign Secretary’s speech:

[a force for good, Britain in a competitive age](#)

Delivered on 17 March 2021

“now is not a moment to wallow in the counsel of despair. Because there are also equally powerful reasons to feel optimistic about the future for us. For us in the UK but also for the world at large.

Our fraying international order can be repaired and reinforced. We can counter these new threats and these new challenges, as we have shown during this pandemic, through the collaboration of scientists to innovate new vaccines.

Most of all, I believe we should be optimistic because we see that the flame of human freedom still burns brightly, even at the bleakest moments.

You can see that on the streets of Russia, on the streets of Belarus, Myanmar and Hong Kong. Young people risking their lives to stake their claim to the future, demanding democracy, freedom, a better quality of life. Telling the old guard in their palatial offices that a different time is coming.”

Image source: www.twitter.com/dominicraab



“Cont’d... Rifqa Abdelrahman – she’s remarkably brave and I draw courage from hers” – Dominic Raab

“I saw it for myself when I was out in Khartoum in January when I visited the focal point of the 2019 revolution that forced a transition from power, although not before the security forces killed many young protestors.

I met some of those protestors, including a young woman called Rifqa Abdelrahman. She became known as the teargas hunter because every time the security forces hurled teargas at the protestors, she raced to pick up the canister and threw it right back at them.

She is remarkably brave and I draw courage from hers. She took some time to talk to me about the hopes she and her friends had and their dreams for the future. For all the challenges that a country like Sudan faces, it’s the hope and the courage of those young people give that country a fighting chance, if it gets the international support it sorely needs”



Image source: www.twitter.com/dominicraab



What Makes Leaders Great

Article by Tricia Bisoux

Illustration by José Ortega

MANY EDUCATORS ARE FINDING THAT DEVELOPING GREAT LEADERS ISN'T ABOUT TEACHING SKILL SETS. IT'S ABOUT HELPING STUDENTS ADOPT THE ESSENTIAL BEHAVIORS THAT ALL GREAT LEADERS SHARE.

1. Self-awareness

First and foremost, great leaders must know who they are, says Peter Alduino, leadership development consultant and president of Bridge Group Communications in San Francisco, California. Alduino requires each of his students to ask themselves two important questions: Who am I at this moment? What do I want? “Most people go through their whole lives without asking or answering either one of these questions,” says Alduino. “By the end of the course, I hope participants will hold these questions in the palms of their hands and re-examine them on a daily basis.”

Noted author Warren Bennis, professor of business administration and founding chairman of the Leadership Institute at the University of Southern California's Marshall School of Business in Los Angeles, wants his students to ask two more pressing questions: Do I really want to lead? Am I willing to make the sacrifices leaders must make? To help them find the answers, the Marshall School not only brings in guest speakers, but also requires each student to shadow a leader over the entire semester. Students observe, measure, interview, and take pictures of that leader, while exploring the issues and challenges of leadership.

“We confront them and help them evaluate their own leadership and solve their own leadership problems in small groups. They engage in a great deal of self-reflection,” says Bennis. “We've found that there's no difference between being a really effective leader and becoming a fully integrated person. Unless students know what their strengths and weaknesses are, and what their characters are like, I don't think they can ever really deploy their full talents.”

Article & image source: aacsbs.edu

Cont'd... What Makes Leaders Great

2. Personal Conviction

Self-awareness is key; but leadership stems not just from who people are, but from what they believe, says Kembrel Jones, who is associate dean of full-time MBA programs at Emory University's Goizueta Business School in Atlanta. With this in mind, Goizueta recently revamped its curriculum to create its MBA Leadership Program. The program's mission is to develop principled leaders who know, and follow, their own convictions.

"We are focused on values-based leadership. The word 'values' may evoke ethics, but it's more than that for us," says Jones. Goizueta has based its new leadership program on a set of seven core values: courage, integrity, accountability, rigor, diversity, team, and community. "These are the values that our students and faculty live by," explains Jones. "They permeate everything we do in the program."

3. Courage

Because great leaders will always face resistance to change, they must have the courage to act on their beliefs no matter what the circumstance, says Alduino. "Students must ask, 'Do I have the courage to lead this charge despite resistance?' They must ask, 'Do I have the courage to have my beliefs questioned?'"

4. Creativity

Today's business schools are selling not only their graduates' functional skills, but also their creativity and ability to think on their feet, says Jones. Business schools must provide students with experiences that test their creative limits, whether in simulations or on military training courses. For example, second-year students in Goizueta's MBA Leadership Program participate in a capstone leadership experience at the Marine Corps University in Quantico, Virginia. During their experience, students are pushed to solve life-and-death problems that require split-second thinking and on-the-spot creativity.

Paddy Miller, professor of leadership at IESE in Barcelona, Spain, points to an example cited in "Battle Lessons," an article by Dan Baum, which was published in the January 17, 2005, issue of The New Yorker. The article, which explores the lessons the military is learning about leadership, describes the actions taken by Lieutenant Colonel Chris Hughes during an incident in Iraq. To dispel an angry mob, the article notes, U.S. soldiers are trained to fire warning shots in the air.

Yet, when Hughes and his team were confronted by an enraged crowd of Iraqis in Baghdad, Hughes instead ordered his men to kneel down and point their rifles at the ground. The once-angry crowd quieted immediately. Hughes had not learned that approach in his training; instead, he thought of a different, more effective way to solve a very immediate problem.

Cont'd... What Makes Leaders Great

4. Creativity Cont'd ..

“Military leaders must be hands-on, and their decisions are often environmentally driven. They constantly have to ask, ‘Here I am. What do I do now?’” says Miller. Miller emphasizes that, like Hughes, students must be able to imagine more effective solutions than those they have already been taught to truly lead effectively.”

5. Curiosity

Great leaders have an inherent curiosity that drives them to ask questions and try new things, just to see what happens. “Leadership requires regularly thinking of the questions that affect the world we live in,” says Alduino. “Only by asking those questions can we have the opportunity to make a difference in the world and create something that is fundamentally better than what is already there.”

6. Ability to Inspire

On the first day of class, Pearce routinely asks students two questions: When were you last inspired? Why was it inspirational for you? Such discussion helps students find, explore, and activate their own abilities to inspire and earn the trust of others. “Students must get a sense of themselves as inspirers who can generate change and move others to act,” says Pearce. “When you look at leaders who have changed the world, they have some kind of internal spirit that has led them to do it. That capability resides in every one of us.”

7. Ability to Listen

When people think of leaders, they may think of individuals who can talk a good game. In fact, communication and presentation skills have become a hot ticket at many business schools. But great leaders often do their best when they stop communicating and start listening. To that end, developing listening skills has also become a priority at Goizueta for both faculty and students.

“Faculty involved in our program are going through leadership coaching training,” says Jones. “We work on our listening skills so that we can hear what students are saying, know where they’re running into problems, and be able to talk them through it.” Improvisation exercises help participants—including Jones himself—hone their listening abilities.

“I teach the communications course; but in taking this training, I realized that I don’t listen that well!” says Jones. “By learning to listen, I’m becoming a better leader, a better problem solver. We discuss that with students. Many of the biggest problems they’ll face won’t be about a financial calculation. Their biggest problems will be about people.”

Cont'd... What Makes Leaders Great

8. Ability to Innovate

It has been said that the difference between management and leadership is the difference between keeping the status quo and innovating to drive change. The business programs that fail to teach leadership are those that focus on managing skills, says Miller of IESE. Those who succeed, he believes, will focus on innovation.

“Students often don’t have sufficient innovative abilities,” says Miller. “They need to know not just how to lead, but how to drive change in an organization and convince an entire organization to do things differently. We’re often not good at teaching that particular skill.”

9 & 10. Eagerness to Experience and Willingness to Reflect

When it comes to leadership, says Jones of Goizueta, students don’t “learn by doing.” They learn by doing and then reflecting on what they’ve done. In fact, the first year that Goizueta’s new MBA Leadership Program was in place, faculty and students didn’t take enough time to reflect, Jones says. As a result, the program suffered. Now, debriefing and reflection is an essential portion of the curriculum.

“Everyone must understand how important it is to take time to reflect on an experience,” Jones comments. “People have their ‘aha’ moments during times of reflection, not when they’re going 90 miles an hour.”

Only by participating in a curriculum that relies on experience, discussion, and reflection can students develop their own leadership potential, agrees Martha Maznevski, professor and director for the Strategic Leadership for Women program at IMD in Lausanne, Switzerland. “We rely a great deal on structured discussion and reflection on experiences,” says Maznevski. “We find that students must reflect on their experiences, develop generalizations from that experience, and move that forward into new experiences to truly develop as leaders.”

The Hardest Soft Skill

It may be a tough order for business schools to make the curricular changes necessary to help students develop these unique and often ineffable behaviors. In fact, leadership may be the hardest “soft” skill for business schools or students to tackle, says Jones. “We know leadership is difficult because of the leadership void we see in business right now,” he says. “If the elements of leadership were easy—knowing yourself, understanding your values, identifying your leadership style—we wouldn’t be seeing the problems we see today.”

"DREAMS WITHOUT GOALS ARE JUST DREAMS AND THEY ULTIMATELY FUEL DISAPPOINTMENT" -

Denzel Washington

anaSudan Life Coaching Programme with Aston Edwards

Aston Edwards

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anaSudan ~ community for the development of a new Sudan

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- **Our key goal:** Rebuilding our economy and reconstructing our social fabric to align Sudan as a global competitor in offshore services and production.
- **Our community:** Over 2,500 Sudanese professionals and students from around the globe.
- **Our basic belief:** People build nations, whilst nations nurture people ~ Sudan's professional arsenal and rural development are golden keys to the propulsion of our economic growth.
- **Our 4 corner stones:**
 - **Connect:** people, organisations and governments globally;
 - **Support:** our community effectively and efficiently participate in the social and economic development of a new Sudan;
 - **Set standards:** lobbying for the implementation of robust corporate governance and safeguards;
 - **Create:** strong and inspiring leadership; better services; applied research; an inclusive Sudanese identity; robust economy.

www.anaSudan.net

Want to find out more, get in touch at
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INTERNATIONAL MONETARY FUND

**“Sudanese people have a new blackboard, they need to bring some chalk and start painting a new future”
– Zainab Badawi**

**PRESS RELEASE NO.
21/87**

**IMF and World Bank
Consider Sudan Eligible for
Assistance Under the
Enhanced Heavily Indebted
Poor Countries (HIPC)
Initiative**

March 26, 2021

Washington, DC: The Executive Boards of the World Bank and International Monetary Fund (IMF) met on March 23 and 26, respectively, to consider Sudan’s eligibility for debt relief under the Enhanced Heavily Indebted Poor Countries (HIPC) Initiative. The Executive Boards commended the authorities’ sustained commitment to economic and institutional reforms under challenging circumstances and agreed that Sudan could be eligible for assistance under the Enhanced HIPC Initiative based on the preliminary assessment.

This assessment is an important step towards forgiveness by all creditors of most of Sudan’s total external debt, which was estimated at US\$49.8 billion at the end of 2019.

Following the IMF Executive Board discussion on March 26, 2020, **Kristalina Georgieva, Managing Director and Chair**, said: "Today’s agreement by the IMF Executive Board that Sudan can be eligible for debt relief under the Enhanced HIPC Initiative marks a historic moment. It provides a clear acknowledgement of Sudan’s sustained implementation of key economic and financial reforms under its staff-monitored program with the IMF. Helping Sudan achieve debt relief and unlock access to the needed resources to increase growth and reduce poverty is a key priority for the IMF and we look forward to continued cooperation with the authorities as we work toward the HIPC Decision Point. I would like to thank all of our members for their support in this endeavor."

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Following the World Bank Executive Board discussion on Sudan on March 23, 2021, **David Malpass, World Bank Group President**, said: “This is a breakthrough at a time when Sudan needs the world’s help to support its development progress. The steps taken so far, including arrears clearance and exchange-rate unification, will put Sudan on the path to substantial debt relief, economic revival, and inclusive development. I congratulate Sudan’s government for its commitment to reform, and look forward to opportunities for greater World Bank Group support to the Sudanese people.”

Prime Minister Abdalla Hamdok of Sudan said: “The agreement by the IMF and World Bank Executive Boards that Sudan can be eligible for debt relief under the HIPC Initiative is an important and welcome step towards resuming support from international financing institutions. This is a strong recognition by the international community of Sudan’s remarkable progress on economic reforms that pave the way to sustainable poverty reduction and economic growth. We look forward to our partners’ continued support to reach the HIPC decision point by end of June.”

The HIPC Initiative Process for Sudan

The HIPC Initiative HIPC is a two-step milestone-based framework. The formal start of the HIPC process is known as the Decision Point, and the culmination is the Completion Point. In order to reach the Decision Point all of the following conditions must be met:

Sudan must establish a minimum six-month track record of satisfactory performance under the current IMF Staff-Monitored Program (SMP); the authorities will need to either clear their arrears to multilateral creditors or agree on a strategy to clear them; agreement must be reached on the reforms that Sudan will need to implement in order to reach the Completion Point—the floating Completion Point triggers—which take into account the views expressed by the Executive Boards; and financing assurances to provide HIPC debt relief at Completion Point must be provided by creditors.

Prompt action on these items could result in Sudan reaching the Decision Point by end-June 2021. Once Sudan has reached the Completion Point, it would qualify for irrevocable debt relief under the HIPC Initiative, and for debt relief under the Multilateral Debt Relief Initiative (MDRI) from the World Bank's IDA and the African Development Fund (AfDF), together with beyond-HIPC assistance from the IMF. Paris Club creditors are also expected to provide further beyond-HIPC assistance at the Completion Point.

The HIPC Initiative

The HIPC Initiative is a framework, created by the IMF and World Bank, in which all creditors, including multilateral creditors, provide debt relief to the world's poorest and most heavily indebted countries, thereby reducing the constraints on economic growth and poverty reduction imposed by the debt-service burden. To date, 36 countries have reached both their Decision Points and Completion Points under the Enhanced HIPC initiative. Learn more about the HIPC initiative process [here: https://www.imf.org/en/About/Factsheets/Sheets/2016/08/01/16/11/Debt-Relief-Under-the-Heavily-Indebted-Poor-Countries-Initiative](https://www.imf.org/en/About/Factsheets/Sheets/2016/08/01/16/11/Debt-Relief-Under-the-Heavily-Indebted-Poor-Countries-Initiative)



THE WORLD BANK
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PRESS RELEASE

MARCH 26, 2021

Sudan Clears Arrears, Gains Access to \$2 Billion in New World Bank Financing

WASHINGTON, March 26, 2021 –The Republic of Sudan has cleared its arrears to the International Development Association (IDA), enabling its full re-engagement with the World Bank Group after nearly three decades, and paving the way for the country to access nearly \$2 billion in IDA grants for poverty reduction and sustainable economic recovery. By clearing its arrears, Sudan has also completed a key step for receiving comprehensive external debt relief under the Heavily Indebted Poor Country (HIPC) Initiative.

“This is a breakthrough at a time when Sudan needs the world’s help to support its development progress. The steps taken so far, including arrears clearance and exchange rate unification, will put Sudan on the path to substantial debt relief, economic revival, and inclusive development,” said World Bank Group President David Malpass. “I am grateful to the United States Government for its generosity in facilitating the arrears clearance process. I congratulate Sudan’s government for its commitment to reform, and look forward to opportunities for greater World Bank Group support to the Sudanese people.”

IDA is the World Bank’s fund for the poorest countries. The payment of these arrears was made possible through a \$1.15 billion bridge loan from the United States government. IDA is supporting Sudan’s reform agenda through a Reengagement and Reform Development Policy operation. The reforms aim to support Sudan’s economic growth and poverty reduction program, to make the Sudanese economy more competitive, enhance transparency, increase investments, create jobs and strengthen social protection.

“With the clearance of these arrears we look forward to securing financing from the World Bank Group and other multilateral institutions to strengthen our economy and reach all corners of Sudan with transformative development projects,” said **Dr. Gibril Ibrahim, Sudan's Minister of Finance and Economic Planning**. “We are thankful to the US Government for facilitating this clearance process, which also supports our drive towards more comprehensive debt relief.”



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After arrears clearance, Sudan will have unencumbered access to normal financing from the World Bank Group, including financing for projects under IDA, private sector debt and equity investments through the International Finance Corporation (IFC), and political risk insurance provided by the Multilateral Investment Guarantee Agency (MIGA) to facilitate foreign direct investments.

“Today, Sudan has a once-in-a-generation window of opportunity to put itself on a path of economic and social renewal,” said Hafez Ghanem, World Bank Vice President for Eastern and Southern Africa. “I thank our international partners who have worked with us to bring Sudan to this important stage and look forward to opportunities for greater World Bank Group support for the Sudanese people.”

To maximize support to Sudan, the World Bank has been providing pre-arrears clearance grants that total \$410 million to mitigate the impact of economic reforms through the Sudan Family Support Program, and to facilitate Sudan’s reengagement. This financing has been matched by \$410 million of financing from other donors. The program aims to deliver cash transfers up to 80% of Sudanese families, or approximately 32 million citizens, to mitigate the impact of short-term economic shocks. The Program was launched on February 24, 2021.

The International Development Association (IDA) is one of the largest sources of funding for fighting extreme poverty in the world’s poorest countries. IDA provides zero- or low-interest loans and grants to countries for projects and programs that boost economic growth, build resilience, and improve the lives of poor people around the world. Since 1960, IDA has provided about \$422 billion for investments in 114 countries. As an institution of the World Bank Group, IDA combines global expertise with an exclusive focus on reducing poverty and boosting prosperity in the world’s poorest countries. Learn more online: IDA.worldbank.org. #IDAworks

The Sudan Family Support Program (SFSP) is supported by several development partners through the Sudan Transition and Recovery Support (STARS) Multi-Donor Trust Fund, which includes Canada, European Union, Finland, France, Germany, Ireland, Italy, Kingdom of Saudi Arabia, Netherlands, Norway, State and Peace Building Trust Fund, Sweden and United Kingdom. Together these donors are matching the support provided by the World Bank’s pre-arrears clearance grants to bring total support for the SFSP to \$820 million.

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Text & image source: www.worldbank.org

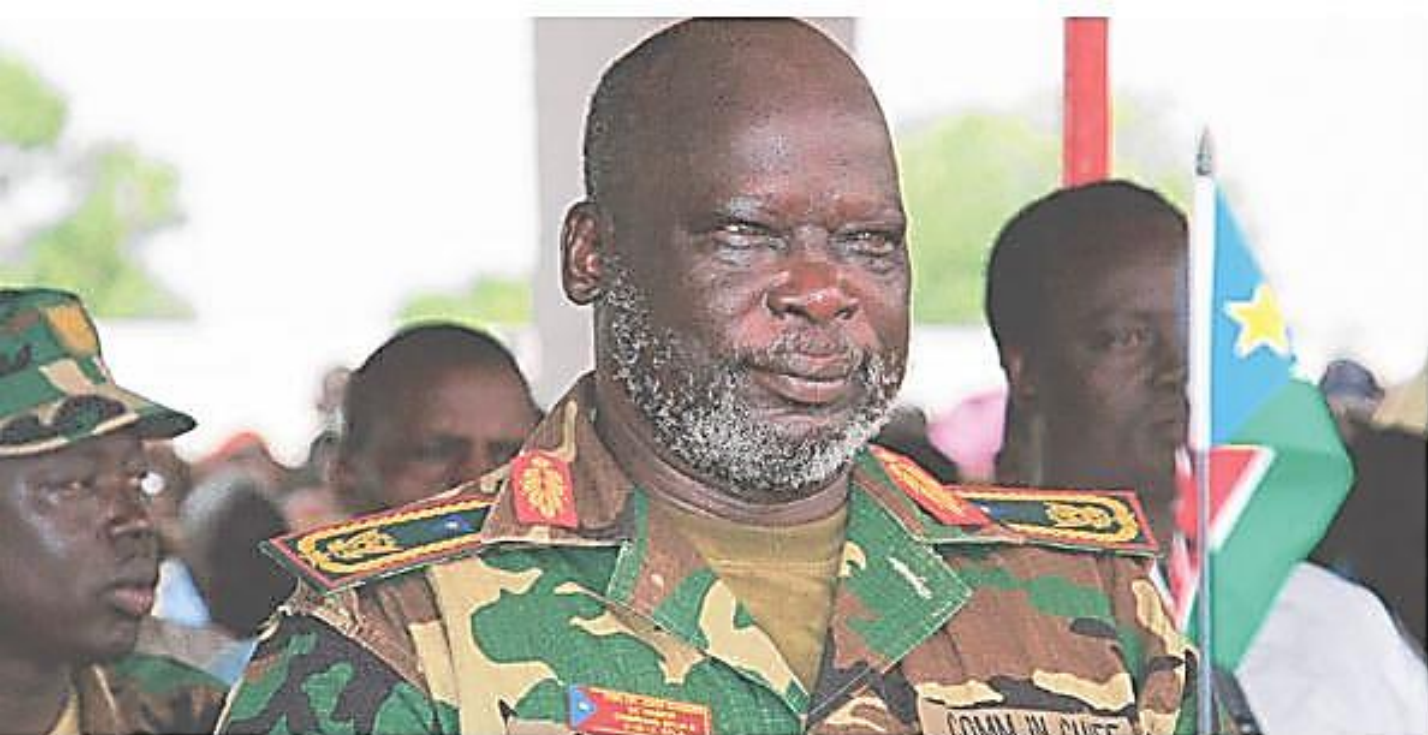


Image Source: www.alchetron.com

Sudan Profile ~ Timeline (Part 3)

A chronology of key events:

Source:

www.bbc.co.uk

2005 July - Former southern rebel leader John Garang is sworn in as first vice-president, new constitution gives large degree of autonomy to south.

2005 August - John Garang killed in plane crash, succeeded by Salva Kiir.

2006 May - Khartoum government and the main rebel faction in Darfur, the Sudan Liberation Movement, sign a peace accord. Two smaller rebel groups reject the deal. Fighting continues.



Image Source: www.bbc.co.uk



Image Source: www.worldpoliticsreview

Cont'd ...

Sudan Profile ~ Timeline

(Part)

2007 July - UN Security Council approves a resolution authorising a 26,000-strong force for Darfur. Sudan says it will co-operate with the United Nations-African Union Mission in Darfur (Unamid).

2008 May - Tension increases between Sudan and Chad after Darfur rebel group mounts raid on Omdurman, Khartoum's twin city across the Nile. Sudan accuses Chad of involvement and breaks off diplomatic relations.

Intense fighting breaks out between northern and southern forces in disputed oil-rich town of Abyei. President Bashir and southern leader Salva Kiir agree to seek international arbitration to resolve dispute over Abyei.

Bashir arrest warrant

2009 March - The International Criminal Court in The Hague issues an arrest warrant for President Bashir on charges of war crimes and crimes against humanity in Darfur.

2009 July - North and south Sudan say they accept ruling by arbitration court in The Hague shrinking disputed Abyei region and placing the major Heglig oil field in the north.

2009 December - Leaders of North and South reach deal on terms of referendum on independence due in South by 2011.

Darfur deal

2010 Feb-March - The Justice and Equality Movement (Jem) main Darfur rebel movement signs a peace accord with the government, prompting President Bashir to declare the Darfur war over. But failure to agree specifics and continuing clashes with smaller rebel groups endanger the deal.

2010 April - President Bashir gains new term in first contested presidential polls since 1986.

2010 July - International Criminal Court issues second arrest warrant for President al-Bashir - this time on charges of genocide.

2010 August - Mr Bashir tests ICC arrest warrant by visiting Kenya, an ICC signatory. The Kenyan government refuses to enforce the warrant. He later ignores South African court order not to leave country in 2015.



Sabalouga (Image source: www.tripadvisor.co.uk)

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